

R3781

Sub. Code

745301

**INTEGRATED B.ED.M.ED SPECIAL EDUCATION
DEGREE EXAMINATION, NOVEMBER – 2025**

Third Semester

Intellectual Disability

RESEARCH METHODOLOGY AND STATISTICS

(CBCS – 2023 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the objective questions
by choosing the correct option.

1. What is the purpose of analyzing data in the scientific method? (CO1, K1)
 - (a) To make a hypothesis
 - (b) To conduct an experiment
 - (c) To draw a conclusion
 - (d) To interpret the results of an experiment

2. The data of research is _____ (CO1, K1)
 - (a) Qualitative only
 - (b) Quantitative only
 - (c) Both (a) and (b)
 - (d) Neither (a) nor (b)

3. Which research method involves manipulating one or more variables to study their effect on a particular outcome? (CO2, K2)
- (a) Correlational study
 - (b) Experimental study
 - (c) Survey
 - (d) Case study
4. Type-I Error occurs if _____. (CO3, K2)
- (a) the null hypothesis is rejected even though it is true
 - (b) the null hypothesis is accepted even though it is false
 - (c) both the null hypothesis as well as alternative hypothesis are rejected
 - (d) None of the above
5. Which of the following scales of measurement has a true zero point, allowing for the calculation of ratios?(CO2, K2)
- (a) Nominal scale (b) Ordinal scale
 - (c) Interval scale (d) Ratio scale
6. Which of the following tests is an example of a non-parametric test? (CO3, K2)
- (a) Pearson correlation coefficient
 - (b) Independent samples t-test
 - (c) Wilcoxon signed-rank test
 - (d) One-way ANOVA

7. What is the primary goal of Grounded Theory research? (CO4, K1)
- (a) To test a pre-existing theory
 - (b) To generate a new theory that explains a particular phenomenon
 - (c) To describe a particular phenomenon
 - (d) To evaluate the effectiveness of a program
8. What is the primary purpose of Mixed Methods Research? (CO4, K1)
- (a) Combine qualitative and quantitative data
 - (b) Compare qualitative and quantitative results
 - (c) Validate qualitative findings with quantitative methods
 - (d) Develop a new research methodology
9. What is the primary purpose of the abstract in a research proposal? (CO5, K1)
- (a) To provide a detailed review of the literature
 - (b) To outline the research methodology
 - (c) To provide a brief summary of the proposal
 - (d) To present the research findings
10. What is the primary purpose of a thesis? (CO5, K1)
- (a) Demonstrate knowledge
 - (b) Present original research
 - (c) Summarize existing research
 - (d) Develop writing skills

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words.

11. (a) Explain the role of theory in research. (CO1, K2)

Or

- (b) Write a note on need for research in education and special education. (CO1, K1)

12. (a) Distinguish between quantitative and qualitative research. (CO2, K2)

Or

- (b) Briefly write a note on action research in teaching learning environment. (CO2, K5)

13. (a) Write a note on organization of data in research. (CO3, K1)

Or

- (b) Discuss about the use of software in data analysis and presentation. (CO3, K1)

14. (a) How does the process of data collection and analysis work in grounded theory research? (CO4, K1)

Or

- (b) Write a note on mixed method research with example? (CO4, K1)

15. (a) List out the components of research proposal. (CO5, K2)

Or

- (b) Write about research management. (CO5, K1)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Analyse the sources and philosophy of knowledge. (CO1, K4)

Or

- (b) Explain about ethics in research. (CO1, K2)

17. (a) Discuss on the types and methods of research. (CO2, K1)

Or

- (b) Explain in detail the standardization of a research instrument. (CO2, K2)

18. (a) Elaborate on the statistical scales of measurement with suitable examples. (CO3, K2)

Or

- (b) Differentiate between parametric and non-parametric test with example. (CO3, K2)

19. (a) Enumerate different types of qualitative research methods with example. (CO4, K2)

Or

- (b) Explain the case study research method, including its purpose, the key steps with suitable example. (CO4, K2)

20. (a) Create a sample Research proposal. (CO5, K6)

Or

(b) Develop a sample technical paper for publication.
(CO5, K6)

R3782

Sub. Code

745305

**INTEGRATED B.Ed. M.Ed. (Special Education) DEGREE
EXAMINATION, NOVEMBER – 2025**

Third Semester

Intellectual Disability

EDUCATIONAL MANAGEMENT

(CBCS – 2023 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. _____ strove for a greater understanding of people's psychological and social needs at work. (CO1, K1)
 - (a) Human relations approach
 - (b) Classical approach
 - (c) Systems Approach
 - (d) Contingency approach

2. _____ involves motivating and directing followers primarily through appealing to their own self-interest. (CO1, K1)
 - (a) Autocratic Style
 - (b) Contingency Style
 - (c) Laissez-Faire Style
 - (d) Transactional Style

3. Total Quality Management (TQM) was first espoused by
(CO2, K2)
- (a) W. Edwards Deming
 - (b) Joseph Juran
 - (c) Philip B. Crosby
 - (d) Kaoru Ishikawa
4. The acronym SWOT refers to, (CO2, K2)
- (a) Strategies, Weaknesses, Operations, and Targets
 - (b) Skills, Wishes, Objectives, and Tactics
 - (c) Strengths, Weaknesses, Opportunities, and Threats
 - (d) Successes, Worries, Options, and Trends
5. _____ is the process of ensuring that an organization has the right number and type of people in the right place and at the right time to achieve its goals. (CO3, K1)
- (a) Organizational Development
 - (b) Human Resource Planning
 - (c) Talent Acquisition
 - (d) Performance Management
6. _____ is a set of integrated organizational HR processes designed to attract, develop, motivate, and retain productive, engaged employees. (CO3, K1)
- (a) Talent Management
 - (b) Human Resource Planning
 - (c) Performance Appraisal
 - (d) Compensation Management

7. The acronym EMIS stands for (CO4, K2)
- (a) Enterprise Management Innovation System
 - (b) Electronic Marketing Information System
 - (c) Educational Management Information System
 - (d) Executive Management Information System
8. _____ is a structured tool used to assess a performance or artifact by verifying the presence or absence of specific criteria. (CO4, K1)
- (a) Rubric
 - (b) Rating Scale
 - (c) Anecdotal Record
 - (d) Checklist
9. The term that refers to the efficient and effective management of money (funds) to accomplish an organization's objectives is (CO5, K2)
- (a) Financial Management
 - (b) Human Resource Management
 - (c) Marketing Management
 - (d) Operations Management
10. The financial statement that details an organization's anticipated revenues and expenditures for a specific period is (CO5, K2)
- (a) Balance Sheet
 - (b) Cash Flow Statement
 - (c) Revenue Budget
 - (d) Capital Budget

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Write about the definition and concept of education management. (CO1, K3)

Or

- (b) Distinguish between leader and Manager. (CO1, K4)

12. (a) Explain briefly about total quality management in education. (CO2, K2)

Or

- (b) Differences between ordinary institution and a quality institution. (CO2, K2)

13. (a) Write a note on climate and culture in management. (CO3, K2)

Or

- (b) Explain about employee benefit and performance appraisal system. (CO3, K2)

14. (a) List out the national agencies for educational management information system. (CO4, K2)

Or

- (b) Elaborate about educational management information system and its internal and external stakeholders. (CO4, K6)

15. (a) Explain the role of resource mobilization in educational management. (CO5, K2)

Or

- (b) Write about the need and importance of financial management. (CO5, K3)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Discuss the different approaches of management. (CO1, K2)

Or

- (b) Explain different management styles with example. (CO1, K2)

17. (a) Describe the principles of TQM. (CO2, K2)

Or

- (b) Discuss the steps involved in implementing TQM. (CO2, K2)

18. (a) Explain the process of talent acquisition and talent management. (CO3, K2)

Or

- (b) Describe conflict management and negotiation stages. (CO3, K2)

19. (a) Discuss different tools for collecting data FOR EMIS. (CO4, K2)

Or

- (b) Explain the steps involved in data collection process for EMIS. (CO4, K2)

20. (a) Summarize the basic concepts in accounting. (CO5, K6)

Or

(b) Create a sample proposal for funding in educational institutes. (CO5, K6)

R3783

Sub. Code

745501

**Integrated B.Ed. M.Ed. (Special Education) DEGREE
EXAMINATION, NOVEMBER – 2025**

Fifth Semester

Intellectual Disability

**DEVELOPMENT OF EDUCATION AND SPECIAL
EDUCATION**

(CBCS – 2023 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which philosophical school of thought focuses on the practical consequences and usefulness of ideas to determine their truth? (CO1, K2)
(a) Existentialism (b) Pragmatism
(c) Naturalism (d) Humanism
2. Which of the following principles is the core of Satyagraha? (CO1, K2)
(a) Passive resistance and avoidance of conflict
(b) Using physical force to achieve political goals
(c) Insisting on the truth through non-violent means
(d) Negotiating with opponents from a position of power

3. _____ refers to the modifications in the behaviour of the group expressed in its laws, institutions, customs and belief (CO2, K1)
- (a) Political Science (b) Anthropology
(c) Geography (d) Social Change
4. The acronym IEDC stands for (CO2, K1)
- (a) Integrated Education of Disabled Children
(b) International Economic Development Corporation
(c) Indian Education Development Committee
(d) Innovation and Entrepreneurship Development Centres
5. _____ is a systematic process of gathering, interpreting, and acting upon data related to student learning and experience. (CO3, K1)
- (a) Evaluation (b) Examination
(c) Grading (d) Assessment
6. What is the primary goal of the 'Universal Enrolment of Children' as stated in the text? (CO3, K1)
- (a) To ensure that all children aged 6-14 are enrolled in schools
(b) To make school attendance voluntary for all students
(c) To provide education for children below the age of 6.
(d) To ensure all children get into secondary education

7. SSA envisages quality education within the age group 6-14 by the year _____ (CO4, K2)
- (a) 2007 (b) 2009
(c) 2010 (d) 2008
8. _____ is a government service or private business venture; which is funded and operated through a partnership of government and one or more private sector companies. (CO4, K2)
- (a) Public Corporation
(b) Private Limited Company
(c) Government Subsidies
(d) Public-Private Partnership
9. _____ is a comprehensive approach where resources for rehabilitation are available in the community. (CO5, K1)
- (a) Community-Based Rehabilitation (CBR)
(b) Medical Rehabilitation
(c) Institutional Rehabilitation
(d) Vocational Rehabilitation
10. _____ refers to any organized, systematic educational activity that takes place outside the formal, graded school system. (CO5, K1)
- (a) Formal education
(b) Non-formal education
(c) Informal education
(d) Vocational education

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Write about concept, definition and scope of education. (CO1, K1)

Or

- (b) Briefly explain agencies of education. (CO1, K2)

12. (a) Compare emerging education in India and in the global context. (CO2, K5)

Or

- (b) Write a note about education for sustainable development. (CO2, K1)

13. (a) What are the challenges of education from preschool to senior secondary? (CO3, K2)

Or

- (b) Discuss about the inequalities faced in schooling. (CO3, K2)

14. (a) Write a short note on Accessibility to school and Attitudinal Barriers with reference to Persons with Disabilities. (CO4, K1)

Or

- (b) List out the Equity Principles across disabilities with respect to Gender, Caste and Socially disadvantaged groups. (CO4, K2)

15. (a) What is diversity, and how does it address diverse learning needs? (CO5, K2)

Or

- (b) Write a short note on community participation and community-based education. (CO5, K1)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain in detail about philosophies of education. (CO1, K2)

Or

- (b) Discuss the thoughts of Indian philosophers on education. (CO1, K2)

17. (a) Enumerate the shaping of education in pre independence and post-independence India. (CO2, K2)

Or

- (b) Discuss the perspectives of education for the Persons with Disabilities. (CO2, K2)

18. (a) Describe about Universalisation of school education, right to education, universal access and its issues. (CO3, K2)

Or

- (b) Discuss the indicators of quality related to teaching. (CO3, K2)

19. (a) Summarize your views on Challenges of Special Education, Inclusion, Systemic Reforms and Public Private Partnership. (CO4, K2)

Or

- (b) Analyze the current issues in the identification, labelling, and advocacy of persons with disabilities. (CO4, K4)

20. (a) Discuss the types of diversity. (CO5, K2)

Or

- (b) Explain the support systems to meet diverse learning needs. (CO5, K2)
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R3784

Sub. Code

745502

**INTEGRATED B.Ed./M.Ed. SPECIAL EDUCATION
DEGREE EXAMINATION, NOVEMBER – 2025**

Fifth Semester

Intellectual Disability

**PERSPECTIVES IN TEACHER EDUCATION
IN-SERVICE AND PRE-SERVICE**

(CBCS – 2023 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. What is the overall goal of the National Knowledge Commission's (2007) recommendations on teacher education? (CO1, K1)
 - (a) To shift all teacher training to the private sector
 - (b) To increase the number of private teacher education institutes
 - (c) To reduce the government's role in teacher training
 - (d) To improve the quality and effectiveness of teacher education programs
2. A teacher attends a workshop on using a new digital grading system. This is an example of what kind of training? (CO1, K1)
 - (a) In-service training
 - (b) Foundational training
 - (c) Pre-service training
 - (d) Academic education

3. Which of the following is NOT a recognized professional under the purview of the RCI? (CO2, K2)
- (a) Speech Therapist
 - (b) Psychologist
 - (c) General Physician
 - (d) Special Educator
4. _____ provides assistance to the general teacher to adjust curriculum, instructional method and materials to the special children in class. (CO2, K1)
- (a) School counsellor
 - (b) Resource teacher
 - (c) School principal
 - (d) Parents of special children
5. An 'IEP' is a practical skill that helps teachers: (CO3, K1)
- (a) Organize school-wide events and activities
 - (b) Create standardized tests for all students
 - (c) Manage the school's budget and finances
 - (d) Develop personalized educational plans for students with special needs
6. If a teacher evaluates a student's performance, what is the 'measure' they are assigning value to? (CO3, K1)
- (a) The teacher's own opinion
 - (b) The student's height and weight
 - (c) The student's raw test score or a project's completion
 - (d) The number of days the student was absent

7. What is the main benefit for a rehabilitation professional who participates in CRE programs? (CO4, K1)
- (a) They stay current with new knowledge and practices
 - (b) They can retire earlier
 - (c) They are exempt from all work responsibilities
 - (d) They receive a new academic degree
8. A hands-on academic assignment where students apply theoretical knowledge to solve a real- world problem is (CO4, K1)
- (a) Discussion
 - (b) Seminar
 - (c) Lecture
 - (d) Project
9. What is the primary objective of the NAAC framework in assessing educational institutions? (CO5, K1)
- (a) To rank institutions for global recognition
 - (b) To provide grants and financial aid to top-performing institutions
 - (c) To ensure continuous quality improvement in all aspects of the institution
 - (d) To enforce a uniform curriculum across all institutions
10. The MHRD was renamed as (CO5, K1)
- (a) Ministry of Human Resources
 - (b) Ministry of Education
 - (c) Ministry of Skill Development
 - (d) Ministry of Learning and Development

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Define teacher education and explain its primary aim and objective. (CO1, K1)

Or

- (b) Distinguish between pre - service and in service teachers with example. (CO1, K1)

12. (a) Write about change in school education for children with disabilities and its impact. (CO2, K3)

Or

- (b) Explain about the significance of continues professional development for teachers. (CO2 K5)

13. (a) Enumerate the characteristics of teacher education framework developed by RCI. (CO3, K5)

Or

- (b) Discuss about the components of Pre-service teacher education. (CO3, K6)

14. (a) Explain the role of RCI in teacher education. (CO4, K5)

Or

- (b) Discuss the role of CRE programme and conferences in continuous teacher development. (CO4, K6)

15. (a) What are the issues and challenges in teacher education? (CO5, K1)

Or

- (b) Discuss about how ICT helps teachers in inclusive classroom. (CO5, K6)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Enumerate the factors influencing the practices in Teacher Education and quality. (CO1, K5)

Or

- (b) Discuss about the structure of teacher education in India and organizations/agencies involved. (CO1, K6)

17. (a) Write about the establishment of various national institute and development of teacher education in special education. (CO2, K3)

Or

- (b) Explain the impact of paradigm shift from segregation to inclusion on teacher education. (CO2, K5)

18. (a) Illustrate about changing scenario of teacher education curriculum and evolving priorities. (CO3, K4)

Or

- (b) Discuss about various components of Teacher education curriculum and their transactional Modalities. (CO3, K6)

19. (a) Elaborate the need and modalities for continues professional development of a teacher. (CO4, K6)

Or

- (b) Discuss the steps involve in designing and organizing an in-service teacher education. (CO4, K6)

20. (a) Enumerate the issues faced by disability in general education curriculum. (CO5, K5)

Or

- (b) How can ICT be used to create inclusive classrooms, and what are the advantages and disadvantages of this approach? (CO5, K3)
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R3785

Sub. Code

745505

**INTEGRATED B.Ed. M.Ed. SPECIAL EDUCATION
EXAMINATION, NOVEMBER – 2025**

Fifth Semester

Intellectual Disability

**THERAPEUTICS AND ASSISTIVE DEVICES FOR
CHILDREN WITH INTELLECTUAL DISABILITY**

(CBCS – 2023 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. The study of how sounds are organized and used in a specific language (CO1, K1)
 - (a) Morphology
 - (b) Syntax
 - (c) Semantics
 - (d) Phonology
2. A complete and natural language that uses a visual-manual modality to convey meaning is (CO1, K1)
 - (a) Sign Language
 - (b) Braille
 - (c) Cued Speech
 - (d) Fingerspelling

3. The health care profession concerned with human function, movement, and maximizing physical potential is (CO2, K2)
- (a) Speech-Language Pathology
 - (b) Occupational Therapy
 - (c) Physiotherapy
 - (d) Podiatry
4. One side of the body is involved with the upper extremity generally more affected than the lower is (CO2, K1)
- (a) Paraplegia
 - (b) Quadriplegia
 - (c) Monoplegia
 - (d) Hemiplegia
5. The technique that uses electrical currents to stimulate nerve endings at frequencies that reduce pain is (CO3, K1)
- (a) Acupuncture
 - (b) Neuromuscular Electrical Stimulation (NMES)
 - (c) Ultrasound Therapy
 - (d) Transcutaneous Electrical Nerve Stimulation (TENS)
6. The system responsible for the sense of taste is the (CO3, K2)
- (a) Auditory System
 - (b) Gustatory System
 - (c) Vestibular System
 - (d) Olfactory System

7. The behavior that interferes with an individual's ability to cope with the demands of everyday life is (CO4, K1)
- (a) Adaptive Behavior
 - (b) Prosocial Behavior
 - (c) Maladaptive Behavior
 - (d) Assertive Behavior
8. The term that refers to the techniques used to decrease or increase a particular type of behavior or reaction is (CO4, K1)
- (a) Cognitive Restructuring
 - (b) Humanistic Therapy
 - (c) Sychodynamic Therapy
 - (d) Behavior Modification
9. Term that includes any item, piece of equipment, software, or product system that is used to increase, maintain, or improve the functional capabilities of people with disabilities (CO5, K2)
- (a) Assistive Technology
 - (b) Adaptive Technology
 - (c) Information Technology
 - (d) Rehabilitative Technology
10. Sophisticated devices and tools and are commonly associated with computer-based technology is (CO5, K2)
- (a) Low-tech assistive technologies
 - (b) Mid-tech assistive technologies
 - (c) High-tech assistive technologies
 - (d) No-tech assistive technologies

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Describe about critical period and its importance in speech and language development. (CO1, K1)

Or

- (b) List out the modes of communication. (CO1, K1)

12. (a) Explain about the nature and scope of physiotherapy. (CO2, K2)

Or

- (b) List out the movements and postures of Human Body. (CO2, K2)

13. (a) Explain the importance of sensory integration among children with Autism Spectrum Disorder. (CO3, K5)

Or

- (b) Write down the functions of Occupational therapy. (CO3, K3)

14. (a) Discuss about Differential Reinforcement. (CO4, K6)

Or

- (b) Illustrate about the strategies for Behaviour Modification. (CO4, K4)

15. (a) Write about Assistive Devices and its importance. (CO5, K3)

Or

- (b) Explain about the different types of assistive devices for Intellectual Disability. (CO5, K5)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Elaborate the types of speech and language disorder in PwID. (CO1, K6)

Or

- (b) Write about the nature, functions and development of Language, Speech and Communication. (CO1, K3)

17. (a) Illustrate the modalities used in physiotherapy for persons with ID. (CO2, K4)

Or

- (b) List out the specific conditions and physiotherapy management. (CO2, K1)

18. (a) Discuss about modalities of occupational therapy for PwID with associated conditions. (CO3, K6)

Or

- (b) Analyse the integrating occupational therapy in classroom context. (CO3, K4)

19. (a) Explain about adaptive and maladaptive behaviour. (CO4, K5)

Or

- (b) Illustrate about identification of problem behaviour and functional analysis. (CO4, K4)

20. (a) Enumerate the types of assistive devices helps for independent living among PwID. (CO5, K5)

Or

- (b) Discuss about selection and use of appropriate assistive technology for PwID. (CO5, K6)

R3786

Sub. Code

745506

**INTEGRATED B.Ed. M.Ed. SPECIAL EDUCATION
EXAMINATION, NOVEMBER – 2025**

Fifth Semester

Intellectual Disability

**ADULTHOOD AND FAMILY ISSUES OF STUDENTS
WITH INTELLECTUAL DISABILITY**

(CBCS – 2023 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. The principle of development that states growth proceeds from the head downward is known as the : (CO1, K1)
 - (a) Proximodistal principle
 - (b) Cephalocaudal principle
 - (c) Principle of continuity
 - (d) General to specific principle

2. The stage of development characterized by a focus on friendships, romance, and career establishment is:
(CO1, K1)
 - (a) Middle childhood
 - (b) Infancy
 - (c) Early Adulthood
 - (d) Adolescence

3. A _____ is one which is consisted of one husband and one wife. (CO2, K2)
- (a) Polygamous family
 - (b) Joint family
 - (c) Nuclear family
 - (d) Monogamous family
4. A family that spends little time together, rarely shares personal feelings, and has very limited emotional connection would be described as having low (CO2, K1)
- (a) Autonomy
 - (b) Adaptability
 - (c) Cohesion
 - (d) Flexibility
5. _____ is a term that refers to social or cultural distinctions associated with being male or female (CO3, K1)
- (a) Sex
 - (b) Gender
 - (c) Androgyny
 - (d) Sexuality
6. _____ is a form of therapy that helps couples prepare for marriage by building a strong and healthy relationship. (CO3, K1)
- (a) Premarital counseling
 - (b) Family therapy
 - (c) Marriage counselling
 - (d) Couples therapy

7. _____ implies periods with aggressive behavior dispersed between periods where no aggression is identified. (CO4, K1)
- (a) Continuous aggression
 - (b) Reactive aggression
 - (c) Intermittent aggression
 - (d) Proactive aggression
8. Schizophrenia is a (CO4, K1)
- (a) Personality disorder
 - (b) Mood disorder
 - (c) Eating disorder
 - (d) Psychotic disorder
9. The progressive process of physiological changes that result in a decline in biological functions and the ability to adapt to stress. (CO5, K2)
- (a) Maturity
 - (b) Development
 - (c) Aging
 - (d) Senescence
10. _____ is a residential facility that offers housing and care for individual who are unable to live with their own families. (CO5, K2)
- (a) Hospice
 - (b) Group home
 - (c) Orphanage
 - (d) Boarding school

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) List out the factors influencing the natural development of adults. (CO1, K2)

Or

- (b) What are the common adulthood problems in various areas of development? (CO1, K1)

12. (a) Write a note on attitude of family towards persons with intellectual disabilities. (CO2, K1)

Or

- (b) List out the government schemes and its benefits for persons with intellectual disabilities. (CO2, K2)

13. (a) Write a note meaning and concept of gender, sexuality and marriage. (CO3, K1)

Or

- (b) Discuss the importance of pre marital counselling and gender education. (CO3, K2)

14. (a) Briefly write a note on attitude of community towards adults with Intellectual Disability. (CO4, K1)

Or

- (b) Explain about community involvement and resource mobilization. (CO4, K2)

15. (a) Discuss the family experiences of disability in the context of aging. (CO5, K2)

Or

- (b) Write a note on parental attitude and counselling. (CO5, K1)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain different developmental stages and principles. (CO1, K2)

Or

- (b) Discuss the areas of development in adulthood with example. (CO1, K2)

17. (a) Describe the types of family. (CO2, K2)

Or

- (b) Summarize your views on family adjustment and coping skills of family having PwID. (CO2, K6)

18. (a) Analyse the religious and cultural effect on gender, sexuality and marriage. (CO3, K4)

Or

- (b) Discuss the misconceptions and remediation strategies regarding marriage for people with intellectual disabilities. (CO3, K2)

19. (a) Discuss the community related issues faced by persons with disabilities. (CO4, K2)

Or

- (b) Summarize your views about impact of technological developments on disability issues. (CO4, K6)

20. (a) Discuss the key training areas for adults with examples. (CO5, K2)

Or

- (b) Summarize your views on independent living. (CO5, K6)
